

•SOCIAL STUDIES DEPARTMENT•

GEOGRAPHY AND HISTORY OF THE WORLD AB

Full Year, 1 Credit/Sem.

Course No. 401-402

Grade Level: 9, 10, 11, 12

Prerequisite: None

This course OR World History and Civilization AB is required for graduation with a Core 40 diploma. All students must complete this requirement in grades 9 or 10.

Description: This course is designed to study the world's major physical features and its cultures, both historic and current. Human or regional geography is emphasized. This includes religions, languages, historical developments, political and economic systems, population patterns, and environmental issues. Students will examine a variety of maps, graphs, and other data to gain an understanding of the many factors that shape cultures, past or present.

WORLD HISTORY AND CIVILIZATION AB

Full Year, 1 Credit/Sem.

Course No. 403-404

Grade Level: 9,10,11,12

Prerequisite: None

This course OR Geography and History of the World AB is required for graduation with a Core 40 diploma. All students must complete this requirement in grades 9 or 10.

Description: This course is an overview of world events from the beginning of man through the French Revolution. The first part of the course emphasizes the ancient civilizations of Egypt, Greece, and Rome; development in Europe after the Dark Ages, the Age of Kings, and the French Revolution comprise studies in the second nine weeks.

MODERN WORLD CIVILIZATION

One Semester, 1 Credit

Course No. 407

Grade Level: 10,11,12

Prerequisite: None

Description: This course is a study of men and countries beginning with the late 1860s with primary emphasis on the 20th Century. The rise and fall of institutions, nations, and men will be examined for their cause and effects. World War I, World War II, Korea, and Vietnam will be examined so as to pursue the connections of man's current dilemmas to his past. Films, filmstrips, maps, and charts will be used.

UNITED STATES HISTORY AB

Full Year, 1 Credit/Sem.

Course No. 421-422

Grade Level: 11

Prerequisite: None

Description: This course is designed to inform students about facts, events, and people involved in the development of the U.S. from the American War for Independence to the present. Students will be encouraged to think critically, draw inferences, and observe parallels between past, present, and the probable future. The course also examines the problems and solutions of growth in this country. Emphasis is given to concepts of war, reform, minority groups, historical leaders, presidents and their administrations, and expansion.

HISTORY OF THE UNITED STATES AB

Full Year, 1 Credit/Sem.

Course No. 411-412

Grade Level: 11

Prerequisite: Teacher recommendation

Description: This course is designed to inform students about facts, events, and people involved in the development of the U.S. from the American War for Independence to the present. Students will be encouraged to think critically, draw inferences, and observe parallels between past, present, and the probable future. Emphasis is given to teaching to various learning styles and to hands-on approaches to the study of history.

UNITED STATES HISTORY AP AB

Full Year, 1 Credit/Sem.

Course No. 413-414

Grade Level: 11

Prerequisite: None

Description: This intense course is designed to inform students about facts, events, and people involved in the development of the U.S. from the American War for Independence to the present. Students will be encouraged to think critically, draw inferences, and observe parallels between past, present, and the probable future. The course also examines the problems and solutions of growth in this country. Emphasis is given to concepts of war, reform, minority groups, historical leaders, presidents and their administrations, and expansion. AP testing at the end of the course is required and, with a passing score of 3, 4, or 5, may enable the student to earn college credit.

PSYCHOLOGY

One Semester, 1 Credit

Course No 416

Grade Level: 11, 12

Prerequisite: None

Description: Psychology is the study of human behavior. As presently treated, it is more of a social study than a science. Areas covered are personality development, mental and emotional health, physical growth and learning, intelligence and thinking, courtship and marriage, and life work. The overall goal is to accomplish better adjustment to life through better understanding of ourselves and others.

SOCIOLOGY

One Semester, 1 Credit

Course No. 418

Grade Level: 11,12

Prerequisite: None

Description: Sociology studies human relationships, their causes and consequences. Because high school students will soon be faced with the task of trying to solve the problems of society, they must have an understanding of the basic concepts of these relationships.

THE AMERICAN WEST IN LITERATURE AND FILM

One Semester, 1 Credit

Course No. 409

Grade Level: 11,12

Prerequisite: Two semesters of Core 40 Social Studies

Description: This course will utilize literature that deals with the time period in United States history which followed the Civil War and is generally called the Wild West. Students will read western novels and write research papers over this time period in our history using primary and secondary sources for research. They will view several movies dealing with this genre and discuss the content for historical accuracy. Skills learned will be reading for content, research methods, and viewing for content.

ETHNIC STUDIES

One Semester, 1 Credit

Course No. 410

Grade Level: 10,11,12

Prerequisite: Two semesters of Core 40 Social Studies

Description: Ethnic Studies will focus on the different ethnic groups in the United States. The course will look at the history of groups as well as at current issues. Three of the groups that will be studied are Native Americans, immigrants, and African-Americans. Issues to be studied include cultures, lifestyles, reasons for immigration, current issues with legal/illegal immigration, slavery, contributions of groups, and how different groups influence the U.S. today.

ECONOMICS

One Semester, 1 Credit

Course No. 420

Grade Level: 12

Prerequisite: None

Description: Economics is designed to influence the decisions and buying habits of the high school students as they leave school and take on family responsibilities. The course is not structured in a theoretical framework as this is a practical course and the basic purpose is to give the student a working knowledge of taxes, insurance, personal and family budgeting, borrowing, investing, and banking services so that wise consumer choices may be made.

UNITED STATES GOVERNMENT

One Semester, 1 Credit

Course No. 426

Grade Level: 12

Prerequisite: None

Description: This course studies the organization, control, and function of American government. Emphasis is placed on the origins and development of the American system, the fundamental principles on which it is based, the means by which it is limited by the people, and the three branches of the federal government. Students will develop an understanding of practical skills relating to voting, contacting elected officials, and researching political issues. State and local governments as well as current event issues are included to offer the student necessary skills to become a productive and concerned citizen.