

•WORLD LANGUAGES DEPARTMENT•

The knowledge of world languages is in demand for a variety of reasons: The US is the sixth largest Spanish-speaking country in the world; French is the MOST common SECOND language worldwide; US companies can no longer do business in just English and succeed; service workers need to be able to function in more than one language to perform their jobs well.

All students considering college or who possess a strong interest in world cultures and perform well in math courses are encouraged to take either French or Spanish during their high school careers. The selection of languages should not be based on the ease of learning. Neither French nor Spanish is any easier to learn. Neither language is any more or less useful.

The world language department is committed to providing challenging curricula in both languages. The department welcomes questions you may have about which language is better for your student. Please contact us through the school.

FRENCH

FRENCH I AB

Full Year, 1 Credit/Sem.

Course Nos. 501-502

Grade Level: 9,10,11,12

Description: Strongly recommended are B or better averages in Language Arts and in Mathematics.

Level I world language courses provide instruction enabling students to discuss the many reasons for learning languages and to develop an understanding of the people who speak them. Students are able to apply effective strategies for language learning and show a willingness to experience various aspects of the cultures.

The course provides students with opportunities to respond to and give oral directions and commands and to make routine requests in the classroom and in public places; understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events; ask and answer simple questions and participate in brief guided conversations related to their needs and interests; read isolated words and phrases in a situational context, such as menus, signs, and schedules; comprehend brief written directions and information; read short narrative texts on simple topics; and write familiar words and phrases in appropriate contexts and respond in writing to various stimuli.

Additionally, students learn about nonverbal communication, such as gestures and body language; about awareness of current events in the cultures; the major holidays and geographical features of the countries being studied; greeting and leave taking behaviors in a variety of social situations; the appropriate way to respond to introductions and use courtesy behaviors; and appropriate etiquette in a variety of social settings. Core 40/AHD class.

FRENCH II AB

Full Year, 1 Credit/Sem.

Course Nos. 511-512

Grade Level: 10, 11, 12

Prerequisite: French Level I AB, C average required or teacher recommendation

Description: French Level II is an intermediate course which continues with the communication approach to learning French. Level II world language courses enable students to participate in classroom and extracurricular activities related to the language studied as well as to participate in conversations dealing with daily activities and personal interests. Students are able to ask questions regarding routine activities; participate in conversations on a variety of topics; relate a simple narrative about a personal experience or event; interact in a variety of situations to meet personal needs, such as asking permission, asking for or responding to an offer of help, and expressing preferences pertaining to everyday life; understand main ideas and facts from simple texts over familiar topics; read aloud with appropriate intonation and pronunciation; and write briefly in response to given situations, for example postcards, personal notes, phone messages, and directions, as well as write letters using culturally appropriate format and style.

Additionally, students become familiar with major geographical features, historical events, and political structures of the country or countries being studied; familiar with different aspects of the culture, including the visual arts, architecture, literature and music, using the world language where appropriate; able to extend and respond to hospitality as a host or a guest; and aware of time expectations, such as arriving for appointments and social engagements. Core 40/AHD class.

FRENCH III AB

Full Year, 1 Credit/Sem.

Course Nos. 521-522

Grade Level: 11, 12

Prerequisite: French Level II AB, B average required or teacher recommendation

Description: French Level III is an advanced course in French. It is a continuation of French Level I and II, and the communication approach continues with more advanced expectations. Level III world language courses provide instruction enabling students to understand and appreciate other cultures by comparing social behaviors and values of people using the languages being learned. Students are willing to initiate and participate in discussions concerning these cultures.

In addition, students are able to respond to factual and interpretive questions and interact in a variety of social situations, such as expressing regrets, condolences, and complaints, and using more than rote memory formula phrases; read for comprehension from a variety of authentic materials, such as advertisements in newspapers and magazines, and cartoons and personal correspondence; read short literary selections of poetry, plays, and short stories; complete authentic forms and documents and take notes that require familiar vocabulary and structures; write paraphrases, summaries, and brief compositions; describe different aspects of the culture, using the world language where appropriate, including major historical events, political structures, value systems, visual arts, architecture, literature, & music; and seek help in a crisis situation and participate appropriately at special family occasions, such as birthdays, weddings, funerals, and anniversaries. Core 40/AHD class.

FRENCH IV AB

Full Year, 1 Credit/Sem.

Course Nos. 531-532

Grade Level: 12

Prerequisite: French Level III AB, B average required or teacher recommendation

Description: Combined with French III, Level IV is an advanced French course which offers a more challenging emphasis on listening and speaking skills as students begin to concentrate on being able to converse and discuss in depth in French. Level IV world language courses enable students to participate in classroom and extra-curricular activities related to the language studied, such as presentations to the student body and to parent groups and taking leadership roles in language clubs. Students are willing to participate in conversations with native and advanced non-native speakers, either in their community or in the school.

This course also enables students to respond to factual and interpretive questions, interact in complex social situations, and express opinions and make judgments; give presentations on cultural topics including: traditions, historical and contemporary events, and major historical and artistic figures; paraphrase or restate what someone else has said; read for comprehension from a variety of longer authentic materials, such as newspapers and magazine articles, novels, and essays, as well as make judgments about what is read; write well-organized compositions on a given topic; and begin using the language creatively in writing simple poetry and prose. Students are also aware of the relationship between various art forms in at least one major historical period; aware of the major literary, musical, and artistic periods and genres of at least one of the cultures in which the language is spoken; able to adjust speech appropriate to the situation and audience; and able to participate appropriately in a variety of specific circumstances which could include public meetings, attending concerts, and using public transportation. Core 40/AHD class.

SPANISH

SPANISH I AB

Full Year, 1 Credit/Sem.

Course Nos. 561-562

Grade Level: 9,10,11,12

Description: Strongly recommended are B or better averages in Language Arts and in Mathematics. Level I world language courses provide instruction enabling students to discuss the many reasons for learning languages and to develop an understanding of the people who speak them. Students are able to apply effective strategies for language learning and show a willingness to experience various aspects of the cultures.

The course provides students with opportunities to respond to and give oral directions and commands and to make routine requests in the classroom and in public places; understand and use appropriate forms of address in courtesy expressions and be able to tell about daily routines and events; ask and answer simple questions and participate in brief guided conversations related to their needs and interests; read isolated words and phrases in a situational context, such as menus, signs, and schedules; comprehend brief written directions and information; read short narrative texts on simple topics; and write familiar words and phrases in appropriate contexts and respond in writing to various stimuli.

Additionally, students learn about nonverbal communication, such as gestures and body language; about awareness of current events in the cultures; the major holidays and geographical features of the countries being studied; greeting and leave taking behaviors in a variety of social situations; the appropriate way to respond to introductions and use courtesy behaviors; and appropriate etiquette in a variety of social settings. Core 40/AHD class.

SPANISH II AB

Full Year, 1 Credit/Sem.

Course Nos. 571-572

Grade Level: 10, 11, 12

Prerequisite: Spanish Level I AB, C average required

Description: Spanish Level II is a continuation of the goals of Spanish Level I. Level II world language courses enable students to participate in classroom and extracurricular activities related to the language studied as well as to participate in conversations dealing with daily activities and personal interests. Students are able to ask questions regarding routine activities; participate in conversations on a variety of topics; relate a simple narrative about a personal experience or event; interact in a variety of situations to meet personal needs, such as asking permission, asking for or responding to an offer of help, and expressing preferences pertaining to everyday life; understand main ideas and facts from simple texts over familiar topics; read aloud with appropriate intonation and pronunciation; and write briefly in response to given situations, for example postcards, personal notes, phone messages, and directions, as well as write letters using culturally appropriate format and style.

Additionally, students become familiar with major geographical features, historical events, and political structures of the country or countries being studied; familiar with different aspects of the culture, including the visual arts, architecture, literature and music, using the world language where appropriate; able to extend and respond to hospitality as a host or a guest; and aware of time expectations, such as arriving for appointments and social engagements. Core 40/AHD class.

SPANISH III AB

Full Year, 1 Credit/Sem.

Course Nos. 581-582

Grade Level: 11, 12

Prerequisite: Spanish Level II AB, B average required

Description: This is an advanced course in Spanish. In this class, students can practice and reinforce what they have learned in Spanish Level I and II, through conversations, readings, and discussion of the material read. Level III world language courses provide instruction enabling students to understand and appreciate other cultures by comparing social behaviors and values of people using the languages being learned. Students are willing to initiate and participate in discussions concerning these cultures.

In addition, students are able to respond to factual and interpretive questions and interact in a variety of social situations, such as expressing regrets, condolences, and complaints, and using more than rote memory formula phrases; read for comprehension from a variety of authentic materials, such as

advertisements in newspapers and magazines, and cartoons and personal correspondence; read short literary selections of poetry, plays, and short stories; complete authentic forms and documents and take notes that require familiar vocabulary and structures; write paraphrases, summaries, and brief compositions; describe different aspects of the culture, using the world language where appropriate, including major historical events, political structures, value systems, visual arts, architecture, literature, & music; and seek help in a crisis situation and participate appropriately at special family occasions, such as birthdays, weddings, funerals, and anniversaries. Core 40/AHD class.

SPANISH IV AB

Full Year, 1 Credit/Sem.

Course Nos. 591-592

Grade Level: 12

Prerequisite: Spanish Level III AB, B average required

Description: Speaking, listening, reading, and writing assignments will include literature, history and culture, and articles from current media. Level IV world language courses enable students to participate in classroom and extra-curricular activities related to the language studied, such as presentations to the student body and to parent groups and taking leadership roles in language clubs. Students are willing to participate in conversations with native and advanced non-native speakers, either in their community or in the school.

This course also enables students to respond to factual and interpretive questions, interact in complex social situations, and express opinions and make judgments; give presentations on cultural topics including: traditions, historical and contemporary events, and major historical and artistic figures; paraphrase or restate what someone else has said; read for comprehension from a variety of longer authentic materials, such as newspapers and magazine articles, novels, and essays, as well as make judgments about what is read; write well-organized compositions on a given topic; and begin using the language creatively in writing simple poetry and prose.

Students are also aware of the relationship between various art forms in at least one major historical period; aware of the major literary, musical, and artistic periods and genres of at least one of the cultures in which the language is spoken; able to adjust speech appropriate to the situation and audience; and able to participate appropriately in a variety of specific circumstances which could include public meetings, attending concerts, and using public transportation. Core 40/AHD class.